

Academically-Trained Youngster Community in Arab Society – Logical Model

Goal: an activist community of youngsters/academically-trained individuals to exist & operate in the locality, to promote the community itself & social changes in the locality in such areas as education, culture & social activities

Inputs

A structure for the community

Consultants/specialists

Partners – for example: schools, academic institutions, organizations in & outside the locality

Rooms/auditoriums/spaces for the community's activities

Volunteers (from the community & from the outside)

Equipment (according to the activity: sound systems, computers, projectors...)

Transportation

Artists, performances, lecturers, specialists

Activities**Activities for community members:**

Training for activism – seminars/learning sessions/workshops on social processes & activism

Community meetings – regular meetings of the community & with other communities, excursions/trips

Preparation for academic studies & employment guidance – workshop & personal coaching for optimal preparedness for academic studies, employment guidance workshops

Culture – a range of cultural activities

Activities intended to promote higher education & employment

Making academic studies more accessible & academic guidance – fairs, introduction to academic institutions, lectures, workshops, a series of meetings for high-school students, visits to academic institutions, introduction to the psychometric examinations, private tuition, setting up a telephone hotline for inquiries by students & potential students

Preparation for academic studies – monitoring/support/coaching sessions for new students, organized transportation to the academic institutions

Finding employment – preparatory workshops on finding employment for graduates of academic institutions

Promotion of Cultural activity in the locality

Cultural meetings – lectures, cultural performances (concerts, plays...), discourse circles

Establishment of new cultural spaces – the community center as a meeting point for groups, establishment of a library

Various activities – for example: book exchange

Volunteering & Activism

Monitoring/guidance/implementation of volunteering/activism projects, both one-off & on-going, in cooperation with the local inhabitants

Consolidation of groups of neighborhood activists to improve the quality of life in the neighborhood

Activities opposite local authorities & other elements intended to promote the affairs of youngsters in the locality & improve the services provided to the local inhabitants

Monitoring & support for the establishment of additional communities (in & outside the locality)

Informal Education

Volunteering projects (for children)

Establishment of a social-learning space (for children)

Empowerment & leadership groups (for youth)

Parenthood enhancement workshops

Various activities in cooperation with other organizations

Products/Turnouts

Community meetings 1-12 times per year

Additional activities about 1-5 per year

Making academic studies more accessible & academic guidance – about 4-8 single days per year (guidance, introductions) + one series of meetings, personal consulting as required

Employment – one workshop of several meetings + one fair per year

Cultural events – 2-6 per year

Volunteering & local activity events – 2-5 per year

One on-going project per year

Several one-off projects

Activities
Activities for community members: Training for activism Community meetings Preparation for academic studies & employment guidance Cultural activities
Activities intended to promote higher education & employment Making academic studies more accessible & academic guidance Assistance for preparation for academic studies Preparation for finding employment
Promotion of Culture in the Locality Cultural meetings Establishment of new spaces for culture Various cultural activities
Volunteering & Activism
Informal Education

Results

Short Term
<u>Activism</u> – awareness to social processes & how they may be influenced will increase; knowledge & tools for activism will be acquired. The community will initiate & implement social projects.
<u>Community</u> – community consolidation; the sense of belonging, involvement & mutual commitment will be enhanced. The vision, goals & terms of the community will be consolidated. Members will regularly attend the activities. New members will join. A circle of friends will be formed.
<u>Studies & employment</u> – community members will successfully complete their studies & find employment matching their education & capabilities.
<u>Academic studies</u> – increased awareness of a range of potential subjects & academic institutions. Intelligent selection of subjects. Increased motivation to prepare for academic studies. Increased numbers of applicants in general & applicants accepted to academic institutions. Reduced numbers of students changing their fields of study. Reduced number of drop-outs.
<u>Employment</u> – graduates will be better prepared for entering the employment market, more familiar with job hunting methods, more proactive in their job hunting, in possession of appropriate CVs they had drafted, more successful in interviews, and more successfully absorbed in jobs fitting their fields of study.
Increase in the number of individuals who show interest & participate in cultural events; introduction to a different culture; expansion of horizons; development of culture consumption habits; increase in the number of culture consumers. Increase in the introduction to & awareness of various issues from different fields of knowledge (for example: gender, environmental & scientific issues); these issues will be included in the local public discourse.
The local population will become familiar with the community of academically-trained youngsters; a common language will develop. Increase in the local inhabitants' confidence in the ability of the community to make a social change; increase in the inhabitants' willingness to participate in activities initiated by the community. Increase in the positive response by the local authority & other elements to initiatives calling for cooperation with the community; the local authority will become a full partner in the implementation of the community's activities. Additional activist communities will emerge & operate in the locality; Cooperative alliances will be established with the authorities & other elements for the benefit of improving the quality of life of the local inhabitants.
Children & youth will become aware of various social issues; social involvement habits will develop from an early age. The various age groups will be empowered according to their needs. Elements within the community (the local authority, the Israel Association of Community Centers) will undertake to maintain & further develop the activities.

Long Term
<u>Activism</u> – the community will initiate & implement a range of social projects.
<u>Community</u> – the community will continue to operate over the years. The community will be appreciated & will cooperate with the local inhabitants, the local institutions & authorities; a network of communities will be established that would initiate & implement joint projects; the community will support the establishment of additional communities; community members will be socially-involved outside the community & will assume influential positions in the locality.
<u>Studies & employment</u> – community members will fully utilize their employment potential, fitting effectively into their jobs, advancing to management positions & positions of influence in their places of employment.
<u>Academic studies</u> – increase in the number of local youngsters with academic degrees. Increase in the number of academic subjects studied by local youngsters.

<p>Increase in the number of locals studying for higher degrees (in future). <u>Employment</u> – local academically-trained youngsters will fully utilize their employment potential, fitting effectively into their jobs, advancing to management positions & positions of influence in their places of employment.</p>
<p>Increase in the demand by local inhabitants for culture & in the consumption of culture; increase in the supply of cultural events in the locality; the local authority & other elements will assume responsibility for supplying culture to the locality. The cultural gap between academically-trained & non-academic individuals will be reduced. Local cultural creation will develop.</p>
<p>Increase in the community's influence on the locality. Increase in the level of social involvement of the local inhabitants in the various age groups; increase in the range of activism formats in which local inhabitants are involved; cooperative alliances will be established between the activist communities in the locality, within Arab society & throughout Israeli society. The local authority's performance will improve in the field of activity where it cooperates with the communities (for example, in expanding the services for children & youth: youth movements, community center, etc.). Improvement in the quality of life of the local inhabitants in the communities' fields of activity. Children who participated in informal education activities will constitute the infrastructure for the future growth of the community & for local activism.</p>